

Dr. Conor Barker, Ph.D.

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Academic Curriculum Vitae

Updated May 24, 2022

PRIMARY AFFILIATION

2020 – Present Assistant Professor of Inclusive Education (Tenure-Track)
St. Francis Xavier University, Antigonish, NS
Faculty of Education

PERSONAL

Full Name: Conor William Brooks Barker
Born: January 1 (Saskatoon, Saskatchewan)
Citizenship: Canadian
Languages: English (Fluent); French (Intermediate); Norwegian (Conversational)

Research Interests:

Communities of Practice Research Methods; Behavioural Interventions; Rural School Psychology; Inclusive Education in Minority Language Settings (e.g., French Immersion, Huttarian Education, English as an Additional Language); Learning Disabilities; Forensic School Psychology; Remote Psychological Assessment

Teaching Interests:

Inclusive Education; Teaching Methods; Educational Psychology; Academic, Cognitive, and Behavioural Assessment; Behavioural Intervention; Program Planning; Trends in Special Education; Special Education and the Law; Learning Disability Intervention; Research Methods

DEGREES AND DISTINCTIONS

University Degrees:

2020 **Doctor of Philosophy**, University of Regina
Educational Psychology

Thesis: Sustaining Clinical Competency in Wide Open Spaces: A Communities of Practice Case Study of Rural School Psychologists.

Co-Supervisors: Dr. Laurie Carlson Berg & Dr. Joel Thibeault

Nominated for a thesis award

- 2011 **Master of Education**, University of Saskatchewan
Educational Psychology & Special Education
School & Counselling Psychology
Thesis: Assessment of English Language Learners: Saskatchewan Perspectives.
Supervisor: Dr. Laureen McIntyre
- 2009 **Bachelor of Education** *with distinction*, University of Saskatchewan
Secondary Education, Music Education, French
- 2009 **Bachelor of Music in Music Education** *with distinction*, University of Saskatchewan
Piano
Applied Instructor: Naida Archer
- 2009 **Certificate in Teaching English as a Second Language**, University of Saskatchewan
Advanced Special Education Stream

Professional Credentials:

- 2020 Registrant, Nova Scotia Board of Examiners in Psychology
- 2011 Full Member, Saskatchewan College of Psychologists
- 2009 Professional A Teaching Certificate - Saskatchewan, Ministry of Education
- 2009 Additional Qualification Certificate, (English as an Additional Language), Saskatchewan, Ministry of Education
- 2009 Special Education Teacher Designation, Saskatchewan, Ministry of Education

Other Credentials:

- 2019 Certification in Reality Therapy/Choice Theory, William Glasser International
- 2019 Safe Spaces – Youth Certified, City of Swift Current

PROFESSIONAL EXPERIENCE

Academic Positions:

- 2020 – Assistant Professor, Inclusive Education
St. Francis Xavier University, Faculty of Education

Department of Teacher Education
Department of Curriculum and Leadership

- 2015-2016 Sessional Lecturer
University of Saskatchewan, Faculty of Arts
Department of Psychology
- 2014 Lecturer
University of Regina, Faculty of Science
Department of Mathematics and Statistics
- 2012-2016 Sessional Lecturer
University of Saskatchewan, Faculty of Education
Department of Educational Psychology & Special Education

School (K-12) Experience:

- 2011 - 2021 Chinook School Division
Psychologist: Providing assessment, intervention, and consultation for students, schools and families. Specialized services provided in the area of students from linguistically diverse backgrounds, and students with emotional and behavioral disorders. Provided supervision to new psychologists through their registration period.
- 2009 - 2011 Saskatoon Public Schools
Substitute Teacher: K-12 general education, French Immersion, Music, Special Education, English as an Additional Language
- 2009 - 2010 James L. Alexander School, Saskatoon Public Schools
Programs Teacher: Structured Success, English as an Additional Language
- 2007 - 2008 Ermitage International School of France
Teacher: Music, FLÉ (Francais Langue Etranger – *French for foreigners*), general classroom (K-5), study hall.
- 2005 - 2009 Saskatoon Public Schools
Educational Assistant: Supported identified intensive need students in regular and special education settings. Supported academic programming, working one-on-one and in small groups with students. Specialized in behavioural transitions for students entering in, and exiting out of behaviour programs.

Psychology Experience:

- 2022 - CRUX Psychology

Associate Psychologist: Providing psychological services for a private practice clinic based in Halifax, NS.

2012 - Brunswick Creek Psychology Services
Psychologist, Clinical Director: Providing clinical assessment and individual counselling services to adults, based out of Swift Current, SK.

2015 Cypress Health Region
Psychologist: Worked with the Adult Mental Health team to triage and provide services for self-referring adults requiring mental health services.

Other Relevant Experience:

2007 – 2011 Language Experience Electives Program (LEEP), University of Saskatchewan
Events Assistant: Facilitated cultural and social activities for international students to practice their English language skills. Organized, coordinated, supervised and evaluated the activity program. Provided counselling on adjustment issues to Canada and social involvement in a new country.

2009 - 2011 Disability Student Services, University of Saskatchewan
Examinations Assistant: Assisted program participants who required accommodations for their examinations. Invigilating and scribing.
Note Taking Program: Assisted program participants who required a note taker in class, provided lecture notes online.

2009 - 2010 Avenue Community Centre
Peer Support Call Centre: Answered phone calls to the peer support call centre, assisted youth with issues surrounding gender and sexual diversity. Provided resource support to services and peer counseling.

RESEARCH PUBLICATIONS

Articles in Peer-Reviewed Journals:

Isenor, K., Mazerolle, E., & Barker, C. (2021). Pay attention to this: A knowledge translation study of ADHD and its brain basis to pre-service and in-service teachers. *in education*. 27(1), 81-98. <https://doi.org/10.37119/ojs2021.v27i1.510>

Barker C. (2021). Infusing choice theory into functional behavioural assessment. *International Journal of Reality Therapy and Choice Theory*. 41(1), 35-47.
<https://www.wglasserinternational.org/wp-content/uploads/bsk-pdf-manager/2021/11/IJCTRTFall-2021.pdf#page=35>

Barker, C., Kulyk, J., Knorr, L., & Brenna, B. (2011). Open inclusion or shameful secret: A comparison of characters with Fetal Alcohol Spectrum Disorders (FASD) and characters with Autism Spectrum Disorders (ADS) in a North American sample of books for children and young adults. *International Journal of Special Education* 26(3), 171-180.
<https://files.eric.ed.gov/fulltext/EJ959010.pdf>

Articles in Professional Journals:

Barker, C. (2019). Psychoeducational assessments with Indigenous students in postsecondary settings: Moving forward in a good way. *Psynopsis* 41(3).

Barker, C. (2019). Creative practice in rural school psychology. A view from Southwest Saskatchewan. *Rural and Northern Perspectives: The View from Here* 14(2).

Publications in Preparation:

Barker, C., & Carlson Berg, L. (submitted). Small towns talk: Clinical competency described among rural school psychologists in Saskatchewan. *Canadian Journal of School Psychology*.

Barker, C. & de Lugt, J. (submitted) A review of evidence-based practices to support students with oppositional defiant disorder in classroom settings. *International Journal of Special Education*.

Dash, D., & Barker, C. (manuscript). Barriers and opportunities in rural inclusive education from the perspective of school psychologists. *Rural Special Education Quarterly*.

Barker, C., Chisholm, N., & Foran, A. (manuscript). Exploring mental health benefits for teachers participating in outdoor education. *Journal of Adventure Education and Outdoor Learning*.

Barker, C., Koop, C., Hardenne, T., Kelman, C., & de Lugt (manuscript). Students with Oppositional Defiant Disorder in the Classroom: Recommendations from a Community of Practice. *Intervention in School and Clinic*.

Technical Reports:

Kawaja, N., Draper, E., Barker, C., & Mazerolle, E. L. (2022). Reviewing *Pressto* as a writing technology for children and youth. [Contracted Research Report] St. Francis Xavier University.

Barker, C., Balfour, G., Clothier, C., & Tivas, L. (2016). EAL Assessment Process. [Teaching Manual – Report], Chinook School Division.

Hardenne, T., & Barker, C. (2016) Common Barriers to Learning in Early Years [Teaching Manual – Report] Chinook School Division.

Barker, C. (2015) Child Abuse Impact in Southwest Saskatchewan: A statistical report. [Report] Cypress Health Region.

Presentations (Academic):

Barker, C. (July, 2022). Defining clinical competency among rural school psychologists in Saskatchewan [Conference Presentation]. Canadian Psychological Association 83rd Annual National Convention. Calgary, AB.

Barker, C. & Mazerolle, E. L. (July, 2022). Impacts on integrating personal experiences with neuroscience knowledge translation activities [Conference Presentation]. Canadian Psychological Association 83rd Annual National Convention. Calgary, AB.

Barker, C. & Dash, D., (July, 2022). School psychologists' perceptions and experiences of barriers to inclusive practices in rural settings [Conference Presentation]. Canadian Psychological Association 83rd Annual National Convention. Calgary, AB.

Draper, E., Sherren, N., **Barker, C.**, Leslie, K., Doiron, J., Khoury, J., Burgess, B., & Drakes, D. (May 2022). Careers in psychology. [Panel Discussant]. Science Atlantic Psychology Conference. Antigonish, NS. [Online].

Barker, C. (May, 2022). I never saw myself as a learner: An exploration of academic trauma among adult basic education students in rural Saskatchewan [Conference Presentation]. Canadian Society for Studies in Education Conference. (Online).

Barker, C., & Dash, D. (March, 2022). Engaging school psychologists to build capacities for inclusive education in rural schools [Conference Presentation]. 27th National Congress on Rural Education in Canada. Saskatoon, SK.

Barker, C. (February, 2022). You do that?: A chat with your friendly neighbourhood school psychologist. Presentation for EDUC 513: Differentiated Instruction in Elementary Math Pedagogy, St. Francis Xavier University.

Barker, C. (February, 2021). Psychological underpinnings for students with Learning Disabilities in Mathematics. Presentation for EDUC 513: Differentiated Instruction in Elementary Math Pedagogy, St. Francis Xavier University.

Barker, C. (November, 2021). Neurobasis of school psychology. Presentation for PSYC 421, St. Francis Xavier University.

- Barker, C., Carter, E., & Lunney Borden, L. (May, 2021). Trauma as empathy: Reframing tragic events to build understanding among racialized and traumatized children and youth. Teaching and Learning; Here and Now 2021 Conference. University of Regina.
- Barker C. (March, 2021). The thematic Delphi: Using a community-based approach to qualitative research. Third Annual Faculty of Education Graduate Research Symposium. University of Regina.
- Barker, C. (February, 2021). Psychological underpinnings for students with Learning Disabilities in Mathematics. Presentation for EDUC 513: Differentiated Instruction in Elementary Math Pedagogy, St. Francis Xavier University.
- Barker C. (March, 2020). Clinical competencies of rural school psychologists in Saskatchewan. Second Annual Faculty of Education Graduate Research Symposium. University of Regina.
- Barker C. (February 2020). Les supports à plusieurs niveaux pour les étudiant.e.s (Multitiered supports for students). Presentation for EPSY 418, University of Regina.
- Barker C., (March, 2017). Les supports pour les étudiant.e.s (Supports for Students). Presentation for ECSF 110, University of Regina.
- Barker C., (November 2016). Research in a good way: Measuring prosocial behaviour with indigenous youth. Indigenous Research Day, University of Regina.
- Barker, C. (February 2013). Self-care in the helping professions. University of Washington. (presentation).
- Barker, C. (July 2012). Working with English Language Learners: Planning for cultural and linguistic needs. Presentation at EPSE 390, University of Saskatchewan, Saskatoon, Saskatchewan.
- Barker, C. (July 2011). Inclusion of English Language Learners in general classroom settings. Presentation at EPSE 390, University of Saskatchewan, Saskatoon, Saskatchewan.
- Barker, C. (June 2010). Language acquisition intervention to support refugee students in Saskatchewan. Sask TEAL/SCENES Conference, Saskatoon, SK.
- Barker C., (June 2010). Language acquisition interventions to support refugee students with interrupted schooling. University of Saskatchewan, College of Education, Celebration of Research. Saskatoon, SK.
- Barker, C. (July 2010). English Language Learners: Inclusion in regular classroom settings. Presentation at EPSE 390, University of Saskatchewan, Saskatoon, Saskatchewan.

Presentations (Community):

Barker C., (November 2021 – December 2021). Personal Control. Saskabilities/Partners in Employment, Swift Current, SK. (6-week workshop)

Barker, C., (August, 2021). Reading psychological reports and supporting adult learners. Great Plains College, Swift Current, SK. (presentation)

Barker, C. (April, 2021). Trauma as Empathy. Chignecto Regional Centre of Education, Truro, NS. (presentation)

Barker C., & Chambers, C. (December 2020-June 2021). Take charge of your life. Saskabilities/Partners in Employment, Swift Current, SK. (24-week workshop)

Barker, C. (November 2019). Mnemonic/Memory Sheets for Examinations. Great Plains College, Swift Current, SK. (presentation).

Barker, C. (August, 2019). Mental Health 101: Supporting adult learners in inclusive classrooms using Choice Theory & Reality Therapy. Great Plains College, Swift Current, SK. (presentation).

Barker, C. & Hardenne, T. (January 2016). Creating independence through behavioural supports. Chinook School Division EA Institute, Swift Current, SK. (presentation).

Barker, C. (May 2015). Technology and kids' brains: Finding a healthy balance. Chinook Public Library. (presentation)

Barker C., (February 2015). Supporting kids with technology. Ministry of Social Services Parent Mentoring Group. (presentation).

Barker, C. (January 2015). Unplugging your kids. Chinook Public Library (presentation).

Barker, C. (January 2015). Supporting the needs of English Language Learners. Chinook School Division EA Institute, Swift Current, SK. (presentation).

Barker, C., Baje, D.P., Steinley, A. (January 2014). EAL students: Cultural needs. Chinook School Division, EA Institute, Swift Current, SK. (presentation).

Barker, C. (January 2014). EAL students: Language needs. Chinook School Division, EA Institute, Swift Current, SK. (presentation).

Barker, C. (July 2014). Special educator's assessment toolkit. Saskatchewan Teacher's Federation Professional Development Unit Summer Courses. Saskatoon, SK. (4-day workshop).

Barker, C. (March 2012). Supporting home and school communication. Cypress Health Region Parent Group. (presentation).

Hill, R., & Barker, C. (October 2010). Learning Disabilities: Identification, Intervention and Accommodation. Presentation at Great Plains College, Warman, Saskatchewan.

Artistic Exhibitions or Performances:

Barker, C., with Johnson, A., & Lokken, N., (March 2007). Senior Degree Piano Recital, works by Brahms, Chopin, Liszt, Schubert & Grieg.

Barker C., (February 2006). Junior Degree Piano Recital, works by Starer, Grieg & Beethoven.

Review Activities

- 2022 Reviewer, *International Journal of Special Education*
- Comparing token reinforcement and self-evaluation in a self-contained classroom for students with emotional behavioral disorders (2022)
- 2022 Reviewer, Social Sciences and Humanities Research Council (SSHRC)
- Reviewed *Partnership Engage Grants* applications (February 2022)
- 2021 Reviewer, Canadian Psychological Association
- Reviewed session proposals for convention (December 2021)

RESEARCH GRANTS AND CONTRACTS

Research Grants (External)

- 2022 Mitacs Accelerate Grant (\$15,000)
Granting Agency: Mitacs
Awarded To: E. Mazerolle (Co-PI), **C. Barker** (Co-PI).
Description: Implemented a study called: "*Sharing the neuroscience of living with housing instability.*"
- 2022 Mitacs Accelerate Grant (\$15,000)
Granting Agency: Mitacs
Awarded To: **C. Barker** (Co-PI), L. Lunney Borden (Co-PI)

Description: Implemented a study called: *"Exploring Historic Black Nova Scotian Experiences with Mathematics Assessment."*

- 2022 Mitacs Accelerate Grant (*application pending*)
Granting Agency: Mitacs
Awarded To: **C. Barker** (PI), K. Wright (Co-PI).
Description: Implemented a study called: *"Fit for practice: Evaluating the validity of the oral examination of psychologists in Saskatchewan."*
- 2022 Mitacs Accelerate Grant (*application pending*)
Granting Agency: Mitacs
Awarded To: **C. Barker** (PI).
Description: Implemented a study called: *"Exploring adverse school experiences among underemployed young adults."*
- 2022 Canada Summer Jobs Grant (\$1603.20)
Granting Agency: Employment and Social Development Canada
Awarded To: **C. Barker** (PI), E. Mazerolle (Co-PI), E. Carter (Co-PI)
Description: Implemented a study called *"Informing foster care transitions with the neuroscience of emerging adulthood."*
- 2022 Action Research Initiative Fund (\$7,500)
Granting Agency: Change Lab Action Research Initiative (CLARI)
Awarded To: **C. Barker** (Co-PI), L. Lunney Borden (Co-PI).
Description: Implemented a study called: *"Exploring Historic Black Nova Scotian Experiences with Mathematics Assessment."*
- 2021 Action Research Initiative Fund (\$7,500)
Granting Agency: Change Lab Action Research Initiative (CLARI)
Awarded To: **C. Barker** (Co-PI), E. Mazerolle (Co-PI).
Description: Implemented a study called: *"Sharing the neuroscience of living with housing instability."*
- 2021 Partnership Engage Grant (\$25,000)
Granting Agency: Social Science and Humanities Research Council
Awarded To: **C. Barker** (PI), K. Wright (Co-PI).
Description: Implemented a study called: *"Fit for Practice: An exploration of oral examination failures of psychologists in Saskatchewan."*
- 2021 Industrial Research Assistance Program (\$5,000)
Granting Agency: National Research Council
Awarded To: **C. Barker** (Co-PI), E. Mazerolle (Co-PI).
Description: Implemented a study called: *"Budding journalism: An exploration of zine creation and its benefits among children through the use of Pressto."*

2021 Canada Summer Jobs Grant (\$2719)
Granting Agency: Employment and Social Development Canada
Awarded To: **C. Barker** (Co-PI), E.L. Mazerolle (Co-PI).
Description: Implemented a study entitled: *"Pay Attention to This: Reviewing the neuroscience of ADHD and implications for teaching"*

Research Grants (Internal)

2022 Online Educational Resource (OER) Grant (\$7575.75)
St. Francis Xavier University Student Union
Awarded to: E.L. Mazerolle (PI), **C. Barker**, J. Hughes
Description: Developing an OER for a psychology course in cognitive neuroscience using Pressbooks.

2022 Conference Travel Award (\$1800)
St. Francis Xavier University
Awarded to: **C. Barker** (PI)
Description: To present at the *National Congress on Rural Education in Canada, Saskatoon, SK.*

2022 Conference Travel Award (\$1800)
St. Francis Xavier University
Awarded to: **C. Barker** (PI)
Description: To present at the *2022 Canadian Psychological Association Annual Convention, Calgary, AB.*

2022 SSHRC Institutional Grant (\$7,000)
St. Francis Xavier University
Awarded To: **C. Barker** (PI), E. Mazerolle (Co-PI), E. Carter (Co-PI)
Description: Implemented a study called *"Informing foster care transitions with the neuroscience of emerging adulthood."*

2021 University Council for Research Awards (Category A) (\$7,500)
St. Francis Xavier University
Awarded To: **C. Barker** (PI)
Description: Implemented a study called *"I never saw myself as a learner: An exploration of adverse school experiences of rural adult learners."*

2021 Start Up Funds (\$5,000)
St. Francis Xavier University
Awarded To: **C. Barker** (PI)
Description: Start up research funds.

Supported Student Awards:

- 2022 Irving Research Mentorship Award (\$7,500)
Granting Agency: St. Francis Xavier University
Awarded To: Grace Madden (Supervised by Dr. Conor Barker)
Description: Implemented a study called *“Welcome Back: Exploring Supports Needed for Adult Learners Return to Basic Education.”*
- 2022 Irving Research Mentorship Award (\$7,500)
Granting Agency: St. Francis Xavier University
Awarded To: Cheryl Chisholm (Supervised by Dr. Conor Barker)
Description: Implemented a study called *“Identifying Analogous Features of Adverse School Experiences during P-12 Education in Rural Adult Learners Returning to Education.”*

Graduate Awards:

- 2021 Congress Graduate Merit Award (Nominated), Congress of the Humanities and Social Sciences
- 2021 G.M. Dunlop Distinguished Contribution Award (Nominated), Canadian Association of Educational Psychology
- 2018 - 2020 Doctoral Fellowship, Social Studies and Humanities Research Council (SSHRC), (\$40,000)
- 2018 Graduate Scholarship, University of Regina, (\$7500)
- 2017 Elie & Rose Zalusky Ukrainian Language Scholarship, University of Regina (\$2800)
- 2017 Saskatchewan Innovation and Excellence Graduate Scholarship, University of Regina, (\$5000)
- 2017 Graduate Scholarship, University of Regina, (\$5000)
- 2017 Dr. Mary Cronin Literacy Scholarship, University of Regina, (\$1000)
- 2017 Vanier Canada Scholarships, University SSHRC Nominee, University of Regina (unfunded)
- 2016 Saskatchewan Innovation and Opportunity Scholarship, University of Regina, (\$10,000)
- 2016 Anne Rigney Graduate Scholarship, University of Regina, (\$6000)
- 2016 Dr. E. C. Leslie Graduate Student Entrance Scholarship, University of Regina, (\$7500)
- 2016 John R. Kowalchuk Graduate Studies Scholarship, University of Regina, (\$1400)
- 2016 Joseph-Armand Bombardier Canada Graduate Scholarships Program Doctoral Scholarships, and SSHRC Doctoral Fellowships, National Competition Nominee (University of Regina) (unfunded), 2016.
- 2016 - 2019 Dean’s Scholarship, University of Saskatchewan, (\$66,000 - declined)
- 2015 - 2018 Dean’s Scholarship, University of Saskatchewan, (\$66,000 - declined)
- 2010 Devolved Scholarship Recipient, University of Saskatchewan, (\$15,000)
- 2009 Education Graduate Bursary, University of Saskatchewan (\$1,000)

- 2008 Council for Exceptional Children (CEC) Scholarship, Saskatchewan (\$1,250)
- 2008 Council for Exceptional Children (CEC) Scholarship, Canada (\$750)
- 2005 Carol-Ann Bursary (Studies in Intellectual Disabilities), University of Saskatchewan (\$600)
- 2004 - 2005 The Memorial Fund of May 8th, 1970 Scholarship, Noregs Kristelege Folkehøgskolelag (*Norway's Christian League of Folk Schools*), (\$16,000)
- 2002 E.G. Anderson Alumni Scholarship, Lutheran Collegiate Bible Institute (\$500)
- 2002 General Proficiency Scholarship, Outlook School Division, (\$500)

Research Assistantships:

- 2020 French language acquisition through drama. Performed annotated literature review.
Dr. Sara Schroeter, University of Regina.
- 2010 - 2011 As part of a President's SSHRC Grant: "*American Children's Novels About Characters with Disabilities in a Frame of Contemporary Canadian Texts*" reviewed and coded depictions of characters with disabilities.
Dr. Beverly Brenna, University of Saskatchewan.
- 2009 - 2010 Performed a literature review to assist in the revision of *Teaching Students with Special Needs in Inclusive Settings, Fourth Canadian Edition* (Smith, Polloway, Patton, Dowdy & McIntyre, 2011).
Dr. Laureen McIntyre, University of Saskatchewan

UNIVERSITY TEACHING EXPERIENCE

St. Francis Xavier University:

2021-2022

- 2022 EDUC 554: Assessment for Teaching Students with Learning Challenges II
- 2021 EDUC 436: Inclusive Practices II
- 2021 EDUC 554: Assessment for Teaching Students with Learning Challenges II
- 2021 EDUC 505: Introduction to Educational Research

2020-2021

- 2021 EDUC 517: Teaching Children with Learning Difficulties II
- 2020 EDUC 505: Introduction to Educational Research
- 2020 EDUC 554: Assessment for Teaching Students with Learning Challenges II
- 2020 EDUC 436: Inclusive Practices II

University of Saskatchewan:

- 2016 PSY 120: Biological and Cognitive Bases of Psychology
- 2016 EPSE 551: Designing Educational Supports
- 2015 PSY 214: Adolescent Psychology
- 2015 EPSE 390: Exceptional Learners
- 2015 EPSE 390: Exceptional Learners
- 2015 EPSE 390: Exceptional Learners
- 2015 EPSE 414: Exceptional Learners Classroom Implications
- 2014 EPSE 390: Exceptional Learners
- 2014 EPSE 551: Designing Educational Supports
- 2014 EPSE 414: Exceptional Learners Classroom Implications
- 2013 EPSE 414: Exceptional Learners Classroom Implications
- 2012 EPSE 414: Exceptional Learners Classroom Implications

University of Regina:

- 2014 STATS 100: Statistics for Applications

Graduate Assistantships (University of Regina):

- 2020 EPSY 418 : Vers une pédagogie inclusive (Inclusive Education).
Dr. Laurie Carlson Berg
- 2017 EC&I 871DF : Enjeux relatifs à la réussite des élèves autochtones en situation linguistique minoritaire (Indigenous Issues in Education in Minority Language Contexts)
Dr. Fadila Boutouchent
- 2017 EC&I 871AF : Acquisitions des langues (Language Acquisition)
Dr. Heather Phipps
- 2017 ECSF 110 : Le je et l'autre en education (Self and Other in Education)
Dr. Fadila Boutouchent
- 2016 ED 800: Introduction à la recherche en éducation (Introduction to Educational Research)
Dr. Laurie Carlson Berg

THESES AND DISSERTATIONS SUPERVISED

Theses, Projects, and Dissertations In Progress:

- 2021- Ellen Carter, Inter-University Doctoral Program in Educational Studies
Doctoral Thesis: *Fostering Successes in Schools: Foster Parent Perspectives*
Committee Member
Supervisor: Dr. L. Lunney Borden

2021- Natasha Boutler, Department of Curriculum & Leadership
Master's Project: *Untitled*
Second Reader
Supervisor: Dr. M. Williams

Theses, Projects, and Dissertations Completed:

2021 James (Scott) Murchison, Department of Curriculum & Leadership
Master's Project: *That gay teacher: A resilient lotus flower leaving a legacy in the darkest of waters*
Second Reader
Supervisor: Dr. L. Kearns

2020-2021 Kathryn Isenor, B.A. Honours, Department of Psychology
Honours Thesis: *Pay Attention to This: A Knowledge translation study of ADHD and neuroplasticity research to pre-service and in-service teachers*
Co-Supervised with Dr. E. Mazerolle

UNIVERSITY SERVICE CONTRIBUTIONS

2021-2022 Faculty of Education, St. Francis Xavier University

- Mock Job Fair Committee
- Welcome Day & Orientation Day (Faculty Participant)

University Service, St. Francis Xavier University

- Appeals Committee
- Committee on Research Integrity (CORI)
- Member of Senate
- Student Research Day (Moderator)

2020-2021 Faculty of Education, St. Francis Xavier University

- Bachelor of Education Awards Committee
- Master of Education Steering & Working Committee
- Student Mentor Program (Faculty Mentor)
- Mock Job Fair (Interviewer)
- Bachelor of Education Admission Interviews (7 candidates)

University Service, St. Francis Xavier University

- Student Research Day (Moderator – Healthy People, Healthy Communities)

COMMUNITY SERVICE

Service to the Profession:

2021 - Canadian Psychological Association, Rural and Northern Section, Treasurer
2019 - Saskatchewan College of Psychologists, Chair, Oral Exams Committee
2016 - Psychology Association of Saskatchewan, Member-at-Large
2016 - Saskatchewan College of Psychologists, Oral Exam Panel Chair
2020 - 2022 Saskatchewan College of Psychologists, Supervisor (C. [Zolis] Petrakos)
2020 - 2022 Saskatchewan College of Psychologists, Supervisor (C. Koop)
2015 - 2020 Saskatchewan Teachers Federation, School-Staff Liaison, Chinook Education Centre
2017 - 2019 Saskatchewan College of Psychologists, Oral Exams Committee
2018 Saskatchewan College of Psychologists, Oral Exam Panel Chair
2017 - 2018 Saskatchewan College of Psychologists, Supervisor (E. Houde)
2016 - 2017 Saskatchewan College of Psychologists, Supervisor (L. Robinson)
2015 - 2017 Saskatchewan College of Psychologists, Oral Exam Panel Member
2015 Saskatchewan Teacher's Federation, Appointment to the Income Continuance Board (employer declined)
2015-2016 Saskatchewan College of Psychologists, Supervisor (L. Gaylor)
2014 Saskatchewan Teachers Federation, Nominee to the Ethics Committee (unelected)
2014 Saskatchewan Teachers Federation, Substitute Councillor Chinook Teachers Association
2014 Saskatchewan College of Psychologists, Oral Exam Panel Member
2011 - 2016 Psychology Association of Saskatchewan, Registrar & Communications
2010 - 2011 Saskatchewan Educational Psychology Association, University of Saskatchewan Student Representative

Service to the Community:

2021 - Southwest Newcomer Welcome Centre, Board Member
2018 - 2021 Southwest Newcomer Welcome Centre, Board Chair
2017- 2022 St. Andrew's Presbyterian Church, Ruling Elder, Clerk of Session
2017 - 2022 Presbytery of Assiniboia, Representative Elder
2017 - 2018 Southwest Saskatchewan Pride, Board Secretary
2017 - 2018 Southwest Newcomer Welcome Centre, Board Member
2012 - 2015 Southwest Newcomer Welcome Centre, Board Member