

# Dr. Conor Barker, Ph.D.

166 Bedford Hwy, EVR 435 P: 902 457 6319  
Halifax, Nova Scotia conor.barker1@msvu.ca  
Canada B3M 2J8

## Academic Curriculum Vitae

*Updated July 11, 2023*

### PRIMARY AFFILIATION

2022 – Present Assistant Professor, Child & Adolescent Clinical Psychology  
(Tenure-Track)  
Mount Saint Vincent University  
Department of Psychology & Faculty of Education

### PERSONAL

Full Name: Conor William Brooks Barker  
Born: January 1 (Saskatoon, Saskatchewan)  
Citizenship: Canadian  
Languages: English (Fluent); French (Intermediate); Norwegian (Conversational)

### Research Interests:

Communities of Practice Research Methods; Behavioural Interventions; Rural School Psychology; Inclusive Education in Minority Language Settings (e.g., French Immersion, Huttarian Education, English as an Additional Language); Learning Disabilities; Forensic School Psychology; Remote Psychological Assessment

### Teaching Interests:

Inclusive Education; Teaching Methods; Educational Psychology; Academic, Cognitive, and Behavioural Assessment; Behavioural Intervention; Program Planning; Trends in Special Education; Special Education and the Law; Learning Disability Intervention; Research Methods

### DEGREES AND DISTINCTIONS

### University Degrees:

2020 **Doctor of Philosophy**, University of Regina  
Educational Psychology

Thesis: Sustaining Clinical Competency in Wide Open Spaces: A Communities of Practice Case Study of Rural School Psychologists.

Co-Supervisors: Dr. Laurie Carlson Berg & Dr. Joel Thibeault

***Nominated for a thesis award***

- 2011      **Master of Education**, University of Saskatchewan  
Educational Psychology & Special Education  
School & Counselling Psychology  
Thesis: Assessment of English Language Learners: Saskatchewan Perspectives.  
Supervisor: Dr. Laureen McIntyre
- 2009      **Bachelor of Education *with distinction***, University of Saskatchewan  
Secondary Education, Music Education, French
- 2009      **Bachelor of Music in Music Education *with distinction***, University of Saskatchewan  
Piano  
Applied Instructor: Naida Archer
- 2009      **Certificate in Teaching English as a Second Language**, University of Saskatchewan  
Advanced Special Education Stream

#### **Professional Credentials:**

- 2020      Registrant, Nova Scotia Board of Examiners in Psychology
- 2011      Full Member, Saskatchewan College of Psychologists
- 2009      Professional A Teaching Certificate - Saskatchewan, Ministry of Education
- 2009      Additional Qualification Certificate, (English as an Additional Language), Saskatchewan, Ministry of Education
- 2009      Special Education Teacher Designation, Saskatchewan, Ministry of Education

#### **Other Credentials:**

- 2019      Certification in Reality Therapy/Choice Theory, William Glasser International
- 2019      Safe Spaces – Youth Certified, City of Swift Current

## **PROFESSIONAL EXPERIENCE**

#### **Academic Positions:**

- 2022 –      Assistant Professor, Child & Adolescent Clinical Psychology  
Mount Saint Vincent University

Department of Psychology  
Faculty of Education

- 2020 – 2022 Assistant Professor, Inclusive Education  
St. Francis Xavier University, Faculty of Education  
Department of Teacher Education  
Department of Curriculum and Leadership
- 2015-2016 Sessional Lecturer  
University of Saskatchewan, Faculty of Arts  
Department of Psychology
- 2014 Lecturer  
University of Regina, Faculty of Science  
Department of Mathematics and Statistics
- 2012-2016 Sessional Lecturer  
University of Saskatchewan, Faculty of Education  
Department of Educational Psychology & Special Education

**School (K-12) Experience:**

- 2011 - 2021 Chinook School Division  
**Psychologist:** Providing assessment, intervention, and consultation for students, schools and families. Specialized services provided in the area of students from linguistically diverse backgrounds, and students with emotional and behavioral disorders. Provided supervision to new psychologists through their registration period.
- 2009 - 2011 Saskatoon Public Schools  
**Substitute Teacher:** K-12 general education, French Immersion, Music, Special Education, English as an Additional Language
- 2009 - 2010 James L. Alexander School, Saskatoon Public Schools  
**Programs Teacher:** Structured Success, English as an Additional Language
- 2007 - 2008 Ermitage International School of France  
**Teacher:** Music, FLÉ (Français Langue Etrangère – *French for foreigners*), general classroom (K-5), study hall.
- 2005 - 2009 Saskatoon Public Schools  
**Educational Assistant:** Supported identified intensive need students in regular and special education settings. Supported academic programming, working one-

on-one and in small groups with students. Specialized in behavioural transitions for students entering in, and exiting out of behaviour programs.

### Psychology Experience:

- 2022 - CRUX Psychology  
**Associate Psychologist:** Providing psychological services for a private practice clinic based in Halifax, NS.
- 2012 - Brunswick Creek Psychology Services  
**Psychologist, Clinical Director:** Providing clinical assessment and individual counselling services to adults, based out of Swift Current, SK.
- 2015 Cypress Health Region  
**Psychologist:** Worked with the Adult Mental Health team to triage and provide services for self-referring adults requiring mental health services.

### Other Relevant Experience:

- 2007 – 2011 Language Experience Electives Program (LEEP), University of Saskatchewan  
**Events Assistant:** Facilitated cultural and social activities for international students to practice their English language skills. Organized, coordinated, supervised and evaluated the activity program. Provided counselling on adjustment issues to Canada and social involvement in a new country.
- 2009 - 2011 Disability Student Services, University of Saskatchewan  
**Examinations Assistant:** Assisted program participants who required accommodations for their examinations. Invigilating and scribing.  
**Note Taking Program:** Assisted program participants who required a note taker in class, provided lecture notes online.
- 2009 - 2010 Avenue Community Centre  
**Peer Support Call Centre:** Answered phone calls to the peer support call centre, assisted youth with issues surrounding gender and sexual diversity. Provided resource support to services and peer counseling.

## RESEARCH PUBLICATIONS

### Articles in Peer-Reviewed Journals:

Barker, C., & Carlson Berg, L. (2022). Small towns talk: Clinical competency described among rural school psychologists in Saskatchewan. *Canadian Journal of School Psychology*.

Barker, C. & de Lugt, J. (2022) A review of evidence-based practices to support students with oppositional defiant disorder in classroom settings. *International Journal of Special Education*. 37(1). <https://doi.org/10.52291/ijse.2022.37.29>

Isenor, K., Mazerolle, E., & Barker, C. (2021). Pay attention to this: A knowledge translation study of ADHD and its brain basis to pre-service and in-service teachers. *in education*. 27(1), 81-98. <https://doi.org/10.37119/ojs2021.v27i1.510>

Barker C. (2021). Infusing choice theory into functional behavioural assessment. *International Journal of Reality Therapy and Choice Theory*. 41(1), 35-47. <https://www.wglasserinternational.org/wp-content/uploads/bsk-pdf-manager/2021/11/IJCTRTFall-2021.pdf#page=35>

Barker, C., Kulyk, J., Knorr, L., & Brenna, B. (2011). Open inclusion or shameful secret: A comparison of characters with Fetal Alcohol Spectrum Disorders (FASD) and characters with Autism Spectrum Disorders (ADS) in a North American sample of books for children and young adults. *International Journal of Special Education* 26(3), 171-180. <https://files.eric.ed.gov/fulltext/EJ959010.pdf>

#### **Online Educational Resources:**

Barker, C. (in press) *Foundations in School Psychology*. Halifax, NS: Canada Pressbooks Network.

#### **Articles in Professional Journals:**

Barker, C. & Séguin, D. G. (2023). 5 things to know about drag queen story time. *The Conversation*.

Barker, C., Ritchie, K. C., King, S., & Hutchings, V. (2023) In Canada's two-tiered mental health system, access to care is especially challenging in rural areas. *The Conversation*.

Barker, C. (2019). Psychoeducational assessments with Indigenous students in postsecondary settings: Moving forward in a good way. *Psynopsis* 41(3).

Barker, C. (2019). Creative practice in rural school psychology. A view from Southwest Saskatchewan. *Rural and Northern Perspectives: The View from Here* 14(2).

#### **Technical Reports:**

Kawaja, N., Draper, E., Barker, C., & Mazerolle, E. L. (2022). Reviewing Pressto as a writing technology for children and youth. [Contracted Research Report] St. Francis Xavier University.

Barker, C., Balfour, G., Clothier, C., & Tivas, L. (2016). EAL Assessment Process. [Teaching Manual – Report], Chinook School Division.

Hardenne, T., & Barker, C. (2016) Common Barriers to Learning in Early Years [Teaching Manual – Report] Chinook School Division.

Barker, C. (2015) Child Abuse Impact in Southwest Saskatchewan: A statistical report. [Report] Cypress Health Region.

### **Presentations (Academic):**

Barker, C. (March, 2023). Involving students in open educational resource (OER) development. [Invited Presentation]. Mount Saint Vincent University Teaching and Learning Centre Faculty Teaching Colloquium. Halifax, NS.

Barker, C. (July, 2022). Defining clinical competency among rural school psychologists in Saskatchewan [Conference Presentation]. Canadian Psychological Association 83<sup>rd</sup> Annual National Convention. Calgary, AB.

Barker, C. & Mazerolle, E. L. (July, 2022). Impacts on integrating personal experiences with neuroscience knowledge translation activities [Conference Presentation]. Canadian Psychological Association 83<sup>rd</sup> Annual National Convention. Calgary, AB.

Barker, C. & Dash, D., (July, 2022). School psychologists' perceptions and experiences of barriers to inclusive practices in rural settings [Conference Presentation]. Canadian Psychological Association 83<sup>rd</sup> Annual National Convention. Calgary, AB.

Draper, E., Sherren, N., Barker, C., Leslie, K., Doiron, J., Khoury, J., Burgess, B., & Drakes, D. (May 2022). Careers in psychology. [Panel Discussant]. Science Atlantic Psychology Conference. Antigonish, NS. [Online].

Barker, C. (May, 2022). I never saw myself as a learner: An exploration of academic trauma among adult basic education students in rural Saskatchewan [Conference Presentation]. Canadian Society for Studies in Education Conference. (Online).

Barker, C., & Dash, D. (March, 2022). Engaging school psychologists to build capacities for inclusive education in rural schools [Conference Presentation]. 27<sup>th</sup> National Congress on Rural Education in Canada. Saskatoon, SK.

Barker, C. (February, 2022). You do that?: A chat with your friendly neighbourhood school psychologist. Presentation for EDUC 513: Differentiated Instruction in Elementary Math Pedagogy, St. Francis Xavier University.

- Barker, C. (February, 2021). Psychological underpinnings for students with Learning Disabilities in Mathematics. Presentation for EDUC 513: Differentiated Instruction in Elementary Math Pedagogy, St. Francis Xavier University.
- Barker, C. (November, 2021). Neurobasis of school psychology. Presentation for PSYC 421, St. Francis Xavier University.
- Barker, C., Carter, E., & Lunney Borden, L. (May, 2021). Trauma as empathy: Reframing tragic events to build understanding among racialized and traumatized children and youth. Teaching and Learning; Here and Now 2021 Conference. University of Regina.
- Barker C. (March, 2021). The thematic Delphi: Using a community-based approach to qualitative research. Third Annual Faculty of Education Graduate Research Symposium. University of Regina.
- Barker, C. (February, 2021). Psychological underpinnings for students with Learning Disabilities in Mathematics. Presentation for EDUC 513: Differentiated Instruction in Elementary Math Pedagogy, St. Francis Xavier University.
- Barker C. (March, 2020). Clinical competencies of rural school psychologists in Saskatchewan. Second Annual Faculty of Education Graduate Research Symposium. University of Regina.
- Barker C. (February 2020). Les supports à plusieurs niveaux pour les étudiant.e.s (Multitiered supports for students). Presentation for EPSY 418, University of Regina.
- Barker C., (March, 2017). Les supports pour les étudiant.e.s (Supports for Students). Presentation for ECSF 110, University of Regina.
- Barker C., (November 2016). Research in a good way: Measuring prosocial behaviour with indigenous youth. Indigenous Research Day, University of Regina.
- Barker, C. (February 2013). Self-care in the helping professions. University of Washington. (presentation).
- Barker, C. (July 2012). Working with English Language Learners: Planning for cultural and linguistic needs. Presentation at EPSE 390, University of Saskatchewan, Saskatoon, Saskatchewan.
- Barker, C. (July 2011). Inclusion of English Language Learners in general classroom settings. Presentation at EPSE 390, University of Saskatchewan, Saskatoon, Saskatchewan.
- Barker, C. (June 2010). Language acquisition intervention to support refugee students in Saskatchewan. Sask TEAL/SCENES Conference, Saskatoon, SK.

Barker C., (June 2010). Language acquisition interventions to support refugee students with interrupted schooling. University of Saskatchewan, College of Education, Celebration of Research. Saskatoon, SK.

Barker, C. (July 2010). English Language Learners: Inclusion in regular classroom settings. Presentation at EPSE 390, University of Saskatchewan, Saskatoon, Saskatchewan.

**Presentations (Community):**

Barker C., (November 2021 – December 2021). Personal Control. Saskabilities/Partners in Employment, Swift Current, SK. (6-week workshop)

Barker, C., (August, 2021). Reading psychological reports and supporting adult learners. Great Plains College, Swift Current, SK. (presentation)

Barker, C. (April, 2021). Trauma as Empathy. Chignecto Regional Centre of Education, Truro, NS. (presentation)

Barker C., & Chambers, C. (December 2020-June 2021). Take charge of your life. Saskabilities/Partners in Employment, Swift Current, SK. (24-week workshop)

Barker, C. (November 2019). Mnemonic/Memory Sheets for Examinations. Great Plains College, Swift Current, SK. (presentation).

Barker, C. (August, 2019). Mental Health 101: Supporting adult learners in inclusive classrooms using Choice Theory & Reality Therapy. Great Plains College, Swift Current, SK. (presentation).

Barker, C. & Hardenne, T. (January 2016). Creating independence through behavioural supports. Chinook School Division EA Institute, Swift Current, SK. (presentation).

Barker, C. (May 2015). Technology and kids' brains: Finding a healthy balance. Chinook Public Library. (presentation)

Barker C., (February 2015). Supporting kids with technology. Ministry of Social Services Parent Mentoring Group. (presentation).

Barker, C. (January 2015). Unplugging your kids. Chinook Public Library (presentation).

Barker, C. (January 2015). Supporting the needs of English Language Learners. Chinook School Division EA Institute, Swift Current, SK. (presentation).



Barker, C., Baje, D.P., Steinley, A. (January 2014). EAL students: Cultural needs. Chinook School Division, EA Institute, Swift Current, SK. (presentation).

Barker, C. (January 2014). EAL students: Language needs. Chinook School Division, EA Institute, Swift Current, SK. (presentation).

Barker, C. (July 2014). Special educator's assessment toolkit. Saskatchewan Teacher's Federation Professional Development Unit Summer Courses. Saskatoon, SK. (4-day workshop).

Barker, C. (March 2012). Supporting home and school communication. Cypress Health Region Parent Group. (presentation).

Hill, R., & Barker, C. (October 2010). Learning Disabilities: Identification, Intervention and Accommodation. Presentation at Great Plains College, Warman, Saskatchewan.

#### **Artistic Exhibitions or Performances:**

Barker, C., with Johnson, A., & Lokken, N., (March 2007). Senior Degree Piano Recital, works by Brahms, Chopin, Liszt, Schubert & Grieg.

Barker C., (February 2006). Junior Degree Piano Recital, works by Starer, Grieg & Beethoven.

#### **Review Activities**

- |      |  |
|------|--|
| 2023 | Reviewer, Canadian Psychological Association <ul style="list-style-type: none"><li>• Reviewed session proposals for school psychology and teaching of psychology sections for national convention (January 2023)</li></ul>                             |
| 2022 | Reviewer, <i>International Journal of Special Education</i> <ul style="list-style-type: none"><li>• Use of differentiated instructions for the inclusion of all learners: insights from the prospective teachers in Pakistan (October, 2022)</li></ul> |
| 2022 | Reviewer, Social Sciences and Humanities Research Council (SSHRC) <ul style="list-style-type: none"><li>• Reviewed <i>Partnership Engage Grants</i> applications (November, 2022)</li></ul>  |
| 2022 | Reviewer, Social Sciences and Humanities Research Council (SSHRC) <ul style="list-style-type: none"><li>• Reviewed <i>Partnership Engage Grants</i> applications (August, 2022)</li></ul>  |
| 2022 | Reviewer, <i>International Journal of Special Education</i> <ul style="list-style-type: none"><li>• Comparing token reinforcement and self-evaluation in a self-contained classroom for students with emotional behavioral disorders (2022)</li></ul>  |
| 2022 | Reviewer, Social Sciences and Humanities Research Council (SSHRC)  |

- Reviewed *Partnership Engage Grants* applications (February 2022)

2021

Reviewer, Canadian Psychological Association

- Reviewed session proposals for convention (December 2021)

## RESEARCH GRANTS AND CONTRACTS

### Research Grants (External)

2023

Mitacs Accelerate Grant (\$45,000)

Granting Agency: Mitacs

Awarded To: L. Lunney Borden (PI), **C. Barker**

Description: Implemented a study called: *“Decolonizing Math Assessment”*

2022

Partnership Engage Grant (\$25,000)

Granting Agency: Social Science and Humanities Research Council

Awarded To: S. King (PI), C.D. Doe, **C. Barker**, K.C. Ritchie, L. Leighton, M. McGonnell

Description: Implemented a study called: *“School psychology services for Indigenous students: Psychologists' preparation, competency, and training needs.”*

2022

Partnership Engage Grant (\$25,000)

Granting Agency: Social Science and Humanities Research Council

Awarded To: K.C. Ritchie (PI), **C. Barker**, S. King.

Description: Implemented a study called: *“Rural and northern grand rounds for Canadian psychologists: Collaborative scholarship for evidence based practice.”*

2022

Interuniversity Research Network (\$6,742)

Granting Agency: Nova Scotia Department of Education and Early Childhood Development

Awarded To: S. King (PI), L. Leighton, K. Ritchie, **C. Barker**, C. Doe, M. McGonnell

Description: Implemented a study called: *“Supporting Indigenous students in Nova Scotia: Aligning school psychology service with community needs.”*

2022

Insight Development Grant (\$70,000)

Granting Agency: Social Science and Humanities Research Council

Awarded To: L. Lunney Borden (PI), **C. Barker**, E. Carter, E. Throop-Robinson, M. Husband, W. Mackey

Description: Implemented a study called: *“Decolonizing diagnostic assessments in mathematics”*

2022

Mitacs Accelerate Grant (\$15,000)

- Granting Agency: Mitacs  
 Awarded To: E. Mazerolle (Co-PI), **C. Barker** (Co-PI).  
 Description: Implemented a study called: *"Sharing the neuroscience of living with housing instability."*
- 2022 Mitacs Accelerate Grant (\$15,000)  
 Granting Agency: Mitacs  
 Awarded To: **C. Barker** (Co-PI), L. Lunney Borden (Co-PI)  
 Description: Implemented a study called: *"Exploring Historic Black Nova Scotian Experiences with Mathematics Assessment."*
- 2022 Mitacs Accelerate Grant (\$15,000)  
 Granting Agency: Mitacs  
 Awarded To: **C. Barker** (PI), K. Wright (Co-PI).  
 Description: Implemented a study called: *"Fit for practice: Evaluating the validity of the oral examination of psychologists in Saskatchewan."*
- 2022 Mitacs Accelerate Grant (\$15,000)  
 Granting Agency: Mitacs  
 Awarded To: **C. Barker** (PI).  
 Description: Implemented a study called: *"Exploring adverse school experiences among underemployed young adults."*
- 2022 Canada Summer Jobs Grant (\$1603.20)  
 Granting Agency: Employment and Social Development Canada  
 Awarded To: **C. Barker** (PI), E. Mazerolle (Co-PI), E. Carter (Co-PI)  
 Description: Implemented a study called *"Informing foster care transitions with the neuroscience of emerging adulthood."*
- 2022 Action Research Initiative Fund (\$7,500)  
 Granting Agency: Change Lab Action Research Initiative (CLARI)  
 Awarded To: **C. Barker** (Co-PI), L. Lunney Borden (Co-PI).  
 Description: Implemented a study called: *"Exploring Historic Black Nova Scotian Experiences with Mathematics Assessment."*
- 2021 Action Research Initiative Fund (\$7,500)  
 Granting Agency: Change Lab Action Research Initiative (CLARI)  
 Awarded To: **C. Barker** (Co-PI), E. Mazerolle (Co-PI).  
 Description: Implemented a study called: *"Sharing the neuroscience of living with housing instability."*
- 2021 Partnership Engage Grant (\$25,000)  
 Granting Agency: Social Science and Humanities Research Council  
 Awarded To: **C. Barker** (PI), K. Wright (Co-PI).

Description: Implemented a study called: *“Fit for Practice: An exploration of oral examination failures of psychologists in Saskatchewan.”*

- 2021 Industrial Research Assistance Program (\$5,000)  
Granting Agency: National Research Council  
Awarded To: **C. Barker** (Co-PI), E. Mazerolle (Co-PI).  
Description: Implemented a study called: *“Budding journalism: An exploration of zine creation and its benefits among children through the use of Presto.”*
- 2021 Canada Summer Jobs Grant (\$2719)  
Granting Agency: Employment and Social Development Canada  
Awarded To: **C. Barker** (Co-PI), E.L. Mazerolle (Co-PI).  
Description: Implemented a study entitled: *“Pay Attention to This: Reviewing the neuroscience of ADHD and implications for teaching”*

### Research Grants (Internal)

- 2022 New Scholars Grant (\$10,000)  
Mount Saint Vincent University  
Awarded to: **C. Barker** (PI)  
Description: Implementing a study entitled: *“Defining success among adult learners.”*
- 2022 Assistance to Prepare a Large-Scale Collaborative Grant (\$2,500)  
Mount Saint Vincent University  
Awarded to: **C. Barker** (PI)  
Description: Preparing large scale partnership grant for a project entitled *“Defining success among adult basic education learners.”*
- 2022 Online Educational Resource (OER) Grant (\$7575.75)  
St. Francis Xavier University Student Union  
Awarded to: E.L. Mazerolle (PI), **C. Barker**, J. Hughes  
Description: Developing an OER for a psychology course in cognitive neuroscience using Pressbooks.
- 2022 Conference Travel Award (\$1,800)  
St. Francis Xavier University  
Awarded to: **C. Barker** (PI)  
Description: To present at the *National Congress on Rural Education in Canada, Saskatoon, SK.*
- 2022 Conference Travel Award (\$1,800)  
St. Francis Xavier University  
Awarded to: **C. Barker** (PI)

Description: To present at the 2022 *Canadian Psychological Association Annual Convention, Calgary, AB.*

- 2022 SSHRC Institutional Grant (\$7,000)  
St. Francis Xavier University  
Awarded To: **C. Barker** (PI), E. Mazerolle (Co-PI), E. Carter (Co-PI)  
Description: Implemented a study called *"Informing foster care transitions with the neuroscience of emerging adulthood."*
- 2021 University Council for Research Awards (Category A) (\$7,500)  
St. Francis Xavier University  
Awarded To: **C. Barker** (PI)  
Description: Implemented a study called *"I never saw myself as a learner: An exploration of adverse school experiences of rural adult learners."*
- 2021 Start Up Funds (\$5,000)  
St. Francis Xavier University  
Awarded To: **C. Barker** (PI)  
Description: Start up research funds.

#### **Supported Student Awards:**

- 2022 Irving Research Mentorship Award (\$7,500)  
Granting Agency: St. Francis Xavier University  
Awarded To: Grace Madden (Supervised by Dr. Conor Barker)  
Description: Implemented a study called *"Welcome Back: Exploring Supports Needed for Adult Learners Return to Basic Education."*
- 2022 Irving Research Mentorship Award (\$7,500)  
Granting Agency: St. Francis Xavier University  
Awarded To: Cheryl Chisholm (Supervised by Dr. Conor Barker)  
Description: Implemented a study called *"Identifying Analogous Features of Adverse School Experiences during P-12 Education in Rural Adult Learners Returning to Education."*

#### **Graduate Awards:**

- 2021 Congress Graduate Merit Award (Nominated), Congress of the Humanities and Social Sciences
- 2021 G.M. Dunlop Distinguished Contribution Award (Nominated), Canadian Association of Educational Psychology
- 2018 - 2020 Doctoral Fellowship, Social Studies and Humanities Research Council (SSHRC), (\$40,000)
- 2018 Graduate Scholarship, University of Regina, (\$7500)

- 2017 Elie & Rose Zalusky Ukrainian Language Scholarship, University of Regina (\$2800)
- 2017 Saskatchewan Innovation and Excellence Graduate Scholarship, University of Regina, (\$5000)
- 2017 Graduate Scholarship, University of Regina, (\$5000)
- 2017 Dr. Mary Cronin Literacy Scholarship, University of Regina, (\$1000)
- 2017 Vanier Canada Scholarships, University SSHRC Nominee, University of Regina (unfunded)
- 2016 Saskatchewan Innovation and Opportunity Scholarship, University of Regina, (\$10,000)
- 2016 Anne Rigney Graduate Scholarship, University of Regina, (\$6000)
- 2016 Dr. E. C. Leslie Graduate Student Entrance Scholarship, University of Regina, (\$7500)
- 2016 John R. Kowalchuk Graduate Studies Scholarship, University of Regina, (\$1400)
- 2016 Joseph-Armand Bombardier Canada Graduate Scholarships Program Doctoral Scholarships, and SSHRC Doctoral Fellowships, National Competition Nominee (University of Regina) (unfunded), 2016.
- 2016 - 2019 Dean's Scholarship, University of Saskatchewan, (\$66,000 - declined)
- 2015 - 2018 Dean's Scholarship, University of Saskatchewan, (\$66,000 - declined)
- 2010 Devolved Scholarship Recipient, University of Saskatchewan, (\$15,000)
- 2009 Education Graduate Bursary, University of Saskatchewan (\$1,000)
- 2008 Council for Exceptional Children (CEC) Scholarship, Saskatchewan (\$1,250)
- 2008 Council for Exceptional Children (CEC) Scholarship, Canada (\$750)
- 2005 Carol-Ann Bursary (Studies in Intellectual Disabilities), University of Saskatchewan (\$600)
- 2004 - 2005 The Memorial Fund of May 8<sup>th</sup>, 1970 Scholarship, Noregs Kristelege Folkehøgskolelag (*Norway's Christian League of Folk Schools*), (\$16,000)
- 2002 E.G. Anderson Alumni Scholarship, Lutheran Collegiate Bible Institute (\$500)
- 2002 General Proficiency Scholarship, Outlook School Division, (\$500)

### **Research Assistantships:**

- 2020 French language acquisition through drama. Performed annotated literature review.  
Dr. Sara Schroeter, University of Regina.
- 2010 - 2011 As part of a President's SSHRC Grant: "*American Children's Novels About Characters with Disabilities in a Frame of Contemporary Canadian Texts*" reviewed and coded depictions of characters with disabilities.  
Dr. Beverly Brenna, University of Saskatchewan.
- 2009 - 2010 Performed a literature review to assist in the revision of *Teaching Students with Special Needs in Inclusive Settings, Fourth Canadian Edition* (Smith, Polloway, Patton, Dowdy & McIntyre, 2011).  
Dr. Laureen McIntyre, University of Saskatchewan

## UNIVERSITY TEACHING EXPERIENCE

### **Mount Saint Vincent University**

2022-2023

2023 GSPY 6853: Research Seminar in School Psychology

2022 PSYC 4405: Senior Seminar

2022 PSYC 3370: Psychological Tests and Measures

2022 GSPY 6801: Perspectives on Schooling

2022 PSYC 3334: *Foundations in School Psychology (Course Development)*

### **St. Francis Xavier University:**

2021-2022

2022 EDUC 554: Assessment for Teaching Students with Learning Challenges II

2021 EDUC 436: Inclusive Practices II

2021 EDUC 554: Assessment for Teaching Students with Learning Challenges II

2021 EDUC 505: Introduction to Educational Research

2020-2021

2021 EDUC 517: Teaching Children with Learning Difficulties II

2020 EDUC 505: Introduction to Educational Research

2020 EDUC 554: Assessment for Teaching Students with Learning Challenges II

2020 EDUC 436: Inclusive Practices II

### **University of Saskatchewan:**

2016 PSY 120: Biological and Cognitive Bases of Psychology

2016 EPSE 551: Designing Educational Supports

2015 PSY 214: Adolescent Psychology

2015 EPSE 390: Exceptional Learners

2015 EPSE 390: Exceptional Learners

2015 EPSE 390: Exceptional Learners

2015 EPSE 414: Exceptional Learners Classroom Implications

2014 EPSE 390: Exceptional Learners

2014 EPSE 551: Designing Educational Supports

2014 EPSE 414: Exceptional Learners Classroom Implications

2013 EPSE 414: Exceptional Learners Classroom Implications

2012 EPSE 414: Exceptional Learners Classroom Implications

### **University of Regina:**

2014 STATS 100: Statistics for Applications

**Graduate Assistantships (University of Regina):**

2020 EPSY 418 : Vers une pédagogie inclusive (Inclusive Education).  
Dr. Laurie Carlson Berg

2017 EC&I 871DF : Enjeux relatifs à la réussite des élèves autochtones en situation linguistique minoritaire (Indigenous Issues in Education in Minority Language Contexts)  
Dr. Fadila Boutouchent

2017 EC&I 871AF : Acquisitions des langues (Language Acquisition)  
Dr. Heather Phipps

2017 ECSF 110 : Le je et l'autre en education (Self and Other in Education)  
Dr. Fadila Boutouchent

2016 ED 800: Introduction à la recherche en éducation (Introduction to Educational Research)  
Dr. Laurie Carlson Berg

**THESES AND DISSERTATIONS SUPERVISED**

**Theses, Projects, and Dissertations In Progress:**

2023 Andi Kpolugbo, B.Sc. Honours, Department of Psychology  
Supervisor

2023 Natalie Lawy, B.Sc. Honours, Department of Psychology  
Supervisor

2023 Megan Lohnes, B.Sc. Honours, Department of Psychology  
Supervisor

2023 Kenyan Nagy, M.A. in Education, Faculty of Education  
Supervisor

2023 Cassandra Ray, M.A. in School Psychology, Faculty of Education  
Supervisor

2021- Ellen Carter, Inter-University Doctoral Program in Educational Studies  
Doctoral Thesis: *Fostering Successes in Schools: Foster Parent Perspectives*  
Committee Member  
Supervisor: Dr. L. Lunney Borden



## Theses, Projects, and Dissertations Completed:

- 2022          Natasha Boutiler, Department of Curriculum & Leadership  
Master's Project: *Empowering teachers and students through arts integration in core subjects: Facilitating universal engagement through universal design*  
Second Reader  
Supervisor: Dr. M. Williams
- 2021          James (Scott) Murchison, Department of Curriculum & Leadership  
Master's Project: *That gay teacher: A resilient lotus flower leaving a legacy in the darkest of waters*  
Second Reader  
Supervisor: Dr. L. Kearns
- 2021          Kathryn Isenor, B.A. Honours, Department of Psychology  
Honours Thesis: *Pay Attention to This: A Knowledge translation study of ADHD and neuroplasticity research to pre-service and in-service teachers*  
Co-Supervised with Dr. E. Mazerolle

## UNIVERSITY SERVICE CONTRIBUTIONS

- 2022-2023      Faculty of Education, Mount Saint Vincent University
- Graduate Education Committee
  - Admissions, School Psychology
- Department of Psychology, Mount Saint Vincent University
- Departmental Research Ethics Board
- University Service, Mount Saint Vincent University
- Senate Library Committee
  - Student Works Committee
- 2021-2022      Faculty of Education, St. Francis Xavier University
- Mock Job Fair Committee
  - Welcome Day & Orientation Day (Faculty Participant)
- University Service, St. Francis Xavier University
- Appeals Committee
  - Committee on Research Integrity (CORI)
  - Member of Senate
  - Student Research Day (Moderator)

- 2020-2021 Faculty of Education, St. Francis Xavier University
- Bachelor of Education Awards Committee
  - Master of Education Steering & Working Committee
  - Student Mentor Program (Faculty Mentor)
  - Mock Job Fair (Interviewer)
  - Bachelor of Education Admission Interviews (7 candidates)
- University Service, St. Francis Xavier University
- Student Research Day (Moderator – Healthy People, Healthy Communities)

## COMMUNITY SERVICE

### Service to the Profession:

- 2022 - Nova Scotia Board of Examiners, Board Member
- 2016 - Saskatchewan College of Psychologists, Oral Exam Panel Chair
- 2021 - 2022 Canadian Psychological Association, Rural and Northern Section, Treasurer
- 2019 - 2022 Saskatchewan College of Psychologists, Chair, Oral Exams Committee
- 2016 - 2022 Psychology Association of Saskatchewan, Member-at-Large
- 2020 - 2022 Saskatchewan College of Psychologists, Supervisor (C. [Zolis] Petrakos)
- 2020 - 2022 Saskatchewan College of Psychologists, Supervisor (C. Koop)
- 2015 - 2020 Saskatchewan Teachers Federation, School-Staff Liaison, Chinook Education Centre
- 2017 - 2019 Saskatchewan College of Psychologists, Oral Exams Committee
- 2017 - 2018 Saskatchewan College of Psychologists, Supervisor (E. Houde)
- 2016 - 2017 Saskatchewan College of Psychologists, Supervisor (L. Robinson)
- 2015 - 2017 Saskatchewan College of Psychologists, Oral Exam Panel Member
- 2015 Saskatchewan Teacher's Federation, Appointment to the Income Continuance Board (employer declined)
- 2015-2016 Saskatchewan College of Psychologists, Supervisor (L. Gaylor)
- 2014 Saskatchewan Teachers Federation, Nominee to the Ethics Committee (unelected)
- 2014 Saskatchewan Teachers Federation, Substitute Councillor Chinook Teachers Association
- 2014 Saskatchewan College of Psychologists, Oral Exam Panel Member
- 2011 - 2016 Psychology Association of Saskatchewan, Registrar & Communications
- 2010 - 2011 Saskatchewan Educational Psychology Association, University of Saskatchewan Student Representative

### Service to the Community:

- 2021 - 2023 Southwest Newcomer Welcome Centre, Board Member
- 2018 - 2021 Southwest Newcomer Welcome Centre, Board Chair

2017- 2022 St. Andrew's Presbyterian Church, Ruling Elder, Clerk of Session  
2017 - 2022 Presbytery of Assiniboia, Representative Elder  
2017 - 2018 Southwest Saskatchewan Pride, Board Secretary  
2017 - 2018 Southwest Newcomer Welcome Centre, Board Member  
2012 - 2015 Southwest Newcomer Welcome Centre, Board Member